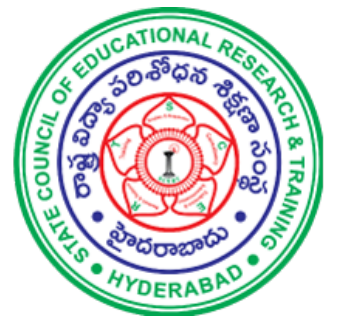# PERSPECTIVE PLANNING OF SLA-TELANGANA

Dr.S.Suresh Babu

LONG TERM GOALS

- Making every school in the Government sector as center of excellence irrespective of their location and socio-economic background of the community the schools are positioned.

- Developing new generation of School leaders to lead the Schools with futuristic thoughts and empowered school heads to administer the shools on part with global standards.

MEDIUM TERM GOALS

- **Developing holistic schools with nurturing environment to foster well rounded individuals.**

- **Developing a Visionary and Collaborative School Leader striving to develop holistic schools.**

SHORT TERM GOALS

- IMPLEMENTING HOLISTIC CURRICULUM AND WORKING OUT THE STRATEGIES FOR IMPROVED ACADEMIC PERFORMNACE.

- EMPOWERING THE SCHOOL LEADERS WITH NECESSARY STRATEGIES AND SKILLS TO IMPLEMENT HOLISTIC CURRICULUM AND FOR IMPROVING ACADEMIC PERFORMANCE

Modules and material development

- **Developing Need Based Material through small survey:**
  Inviting the School Heads to list out their needs and the support they require for effective functioning of Schools.

- **Prioritizing the topics in a phased manner (Different themes like Skills/Vocational, Pedagogical issues, Equity and Inclusion, Tribal Areas, gender, Pre-School/Foundational literacy; Green School, SCHOOL VALUES and ETHOS**

- **Identifying the Panel of Experts and Practitioners on the listed Topics from different Institutions in the State working on school leadership and School Heads and administrators.**

- Exploring the possibility of developing the material in a group (co-authors)

- Study of different designs of the Material/ Module.

- Conduct the brainstorming sessions for the identified authors in groups for Content analysis, Methodology, layout, Illustrations, review of the literature and work distribution.

Dissemination of Learning resources prepared by SLA

- Uploading in the official website of SCERT and NCSL

- Posting the materials and weblinks of the materials through social media

- Organization of talks on the materials developed through Education channel (TSAT) and through webinars.

- Official release of materials through webinars.

- Holding reviews on the materials developed through online and offline at various levels school complex level and at district level.

- Expanding the presence on Social media platforms for effective communication about all the activities of SLA.

- Initiating the use of social media network at district level to showcase the innovations of the schools

Modules and material development

Videos:

Development of Videos showcasing

- Pedagogical Innovations
- Team Building and Collaboration of Stake holders
- Leadership among Students and their participation
- Inclusive Practices that are being adopted.
- Students Well-being, Happiness, engagement.
- To start a Weekly bulletin on YouTube channel showcasing all the small efforts made by School heads/teachers in that week

Development of Videos

- **Face to face / online Training to the Heads of the Schools who are doing innovations to develop the videos : Script, story board, handling of camera, video shoot, video editing (software).**

- **Encouraging the Schools who are known for best practices and innovations to start youtube channel and use other social networks (Already few schools are having the youtube channels).**

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Celebration of Leadership Practices AT DIFFERENT LEVELS

- **Holding Consultative Meets as an Platform for Sharing of success stories at different levels School complex, at district level by DIETs and at the State level.**

- **Use of local media in the districts to disseminate the School Success stories**

- **Sharing of Success stories of the School, its media coverage among the parents and local community.**

- **Development of Success stories *from School complex*, *block level and at District Level***

- ***Organization of State level seminar on School Leadership***

CONTINIOUS PROFESSIONAL DEVELOPMENT

- Creating awareness on CPD and how to go about it for School Leaders and system officials through online.

- Developing the capacities to the School Heads to evolve different strategies for implementing the CPD at the school level and at the school complex level.

- Based on the Studies on assessment of needs, developmental programs will be designed to all the school heads in blended mode.

- A two tier structure may be evolved to organize these developmental programs at State and at District level and later at the school complex level.

- Customized Developmental programs for the Systemic Personnel (School Complex, MEOs/BEOs, District Level Officials including DEOs.

Continuous professional development

- Capacity building of core group members of SLA and District wings of SLAs
- Evolving Learning Circles at different levels (School, Cluster, Mandal/Block and District Levels.
- Tagging SRGs, **DRGs/District wings of SLA** and School Complex HMs to the School heads for mentoring.
- Exploring the possibility of collaborating with Universities, Management Schools, Teacher Education Institutions as Knowledge Partners.
- Provisioning School Administration/ Leadership as a part of Internship of the Teacher Trainees.

Networking and Institutional Building

- Building a network of Knowledge partnership with Stake holders within(SCERT, DIETs, CTEs, DEOs, School Complex) and outside the system.
- Collaborating With institutes like CBSE and Corporate International Schools for sharing and understanding best practices.
- Making DIETs, CTEs and other Teacher Education Institutes as ”Anchor Institutions” at District Level to take forward Leadership Programs.
- Collaboration with NGOs for Technical and Logistic Support who are working on School Leadership Activities.
- Roles of District wings of SLA and SLA core groups to be defined.
- Evolving non-negotiables to be followed by every school eg. Vision and Mission; Policy of School safety and Security; ICT policy; professional development; Accountability and Transparency…….

Research and development

- Recommending University (Ph.D, MEd) students to include School Leadership
  as one of the Research Areas for their thesis /Dissertations.
- Inclusion of School Leadership in the curriculum of Teacher Education programmes
- Promote Action Research by School Heads for school improvement as a part of CPD
- Consultative meets with Institutions on tie up with schools for mentoring
  School Heads.
- Conduct of Studies by SLA at-least one per year on School Leadership.
- Exploring potential areas of School Leadership in Association with other institutes.
- Sharing Research findings with with partner institutions.

GAPS IN THE SCHOOL LEADERSHIP ACADEMY's VSIBILITY ON THE SLA PORTAL

- **Change in the web page reflecting the State icons and culture & heritage**

- **Changes to be made in the text –Journey of SLA**

- **List of Core group memebers to be added.**

- **The list of modules, caselets and videos have to be corrected with the year it was undertaken.**

- **Title of the book for the caselets compiled could be added.**

DECADEL GROWTH OF SCHOOL LEADERSHIP IN TELANGANA

- CAPACITY BUILDING OF SCHOOL HEADS ON SCHOOL LEADERSHIP DEVELOPMENT through offlline and online

- Documentation of caselets

- Development of modules

- Development of videos

- Translation of PSLM course in Telugu language

- Launch of Youtube channel and social networks

- Webinars and Live telecast of talks on school leadership and showcasing of success stories

THANK YOU!